

# **CHALLENGES OF A VIDEO PRESENTATION PROJECT IN ACADEMIC SPEAKING CLASSES**

## **ABSTRACT**

A video-based speaking presentation has been used in English as a Foreign Language (EFL) classes as a form of speaking assessment. In that case, EFL students can deal with the challenges in completing the task. This study aims to investigate the students' difficulties in completing the project and their problem-solving strategies. The data was collected from 36 students' written response at English Language Education Program, UKSW (ED-UKSW) batch 2016, 2015 and 2014. More specifically, the students responded to a statement asking what they have experienced towards the issue. In addition to the written responses, the researcher asked three students from each batch to provide some answers and clarification towards their written responses. The findings presented some evidence that insufficient knowledge in editing video, inadequate gadget quality, and preparation in conducting video presentation were the original perspectives asserted by the students. Eventually, the study proposes possible ideas to help the students minimize their video presentation problems, as an attempt to support their English learning activity.

Keywords: video presentation, challenges, solutions, Academic Speaking

